

WHAT'S THE WORD?

Players

two teams of one or two players per group

Materials

one game sheet per A/B team; a piece of paper; a pen/pencil

Before starting

Photocopy one game sheet per A/B team and cut along the dotted line. Organise the chairs so that Team A is facing Team B across a table.

How to play

Team A has the *A* sheet and Team B has the *B* sheet. It is very important that each sheet is not visible to the other team. Team A reads out a sentence from their sheet. Where there is a blank space they pause, or say *blank*. They DO NOT say the word in capitals at the end of the sentence (it is the answer).

Team B must listen to Team A's sentence, and choose the word from the box at the bottom of their sheet which they think best fits the gap. There is one word in the box which is not used.

How to score

If Team B guesses correctly first time, they win **three points**. If they are wrong, they can try again for **two points**, and again for **one point**. If they are still wrong, they get no points.

Team A: You should cover your mouth when you _____.

Team B: 'Cough?'

Team A: 'No, sorry. Try again for two points.'

Team B: 'Yawn?'

Team A: 'Correct. You get two points.'

The teams then swap roles and Team B reads a sentence for Team A to complete from their list of words. Players continue until all the sentences have been read out. The winner is the team with the most points.

TIP

To avoid students in other teams overhearing the answers to questions, the teacher can direct each team to ask and answer the questions in a different order.

Versions of the game

- **No crossing out:** Students will naturally cross out the words they have used in the box. For extra challenge, players are NOT ALLOWED to cross any words out and must remember which ones they have used.
- **Not in the box:** Students have to complete the other team's sentences with a word that is NOT in their box. The scoring is the same except the players (with help from the teacher) must judge if the word is acceptable.

Notes

This game revises a range of grammar and vocabulary from Student's Book 5, Units 5–8. It requires students to listen to each other and mentally try out lexical items to see if they fill the gaps. For each sentence, there are often various words which *could* go in the gap, but students will only get points for the correct word from the box.

Follow-up activities

Teams swap sheets and look at the words in the box. They then try to remember the example sentence that they read out for each one.

Students try to find five words that can go in each gap.

A

- 1 You should cover your mouth when you _____. YAWN
- 3 We spent two hours visiting the caves, and now I'm _____. FREEZING
- 5 I couldn't hear the _____ very well. LYRICS
- 7 This brand is not as _____ as everyone says it is. TERRIBLE
- 9 Have you seen that new stadium they've built? It looks _____ awesome. ABSOLUTELY
- 11 The website lets you customise your trainers and make them look _____. ORIGINAL
- 13 I saw a _____ at the concert hall last night. CELEBRITY
- 15 How did you _____ your arm? You ought to be careful. BURN
- 17 The doctor said I mustn't _____ too much. COUGH
- 19 I felt _____ after we all went swimming in that river. EXHAUSTED
- 21 The _____ was a big success and made lots of money. GIG
- 23 Now you've fixed the bike, it's even more _____ than before. SPECTACULAR
- 25 That's an _____ warm coat. Where did you buy it? INCREDIBLY
- 27 We were living in a _____ flat in the centre. COSY
- 29 Being a _____ is not easy in my opinion. MUSICIAN
- 31 If you _____ your hand, you should put ice on it. INJURE

brand new busier concert hall customise design don't have to finally
later live modern narrower next perform studio suddenly traditional
unusual wider

Word not used: BREATHE

B

- 2 We were driving and _____ a horse ran across the road. SUDDENLY
- 4 I want to live in a home that isn't _____. MODERN
- 6 No one should forget this _____ song. TRADITIONAL
- 8 He's not the best but I love watching him _____. PERFORM
- 10 She's an awesome singer. I'd love to see her _____ one day. LIVE
- 12 My nose was bleeding for ages but it _____ stopped. FINALLY
- 14 My new skateboard is a bit _____ than the last one. NARROWER
- 16 We design everything here in LA, but _____ it's manufactured in China. LATER
- 18 I've just bought some T-shirts we can _____. CUSTOMISE
- 20 The worst part is that _____ someone stole my bag. NEXT
- 22 I think your street is _____ than mine. BUSIER
- 24 They're not as white as yours, but I promise they're _____. BRAND NEW
- 26 You mustn't take photos with flash in the _____. CONCERT HALL
- 28 These shoes are more comfortable because they're _____. WIDER
- 30 I think it's the most _____ building in the world. UNUSUAL
- 32 For our final project we have to _____ a sports car. DESIGN

absolutely breathe burn celebrity cosy cough exhausted
freezing gig incredibly injure lyrics musician original spectacular
terrible yawn

Word not used: STUDIO